

**Appendix table 1-3. Percentage distribution of 1988 8th graders, by high school completion status as of Spring 1994, disability status and type**

Disability status and type	High school diploma	GED or equivalent certificate	Enrolled in high school or working toward GED	Dropped out
Total... ..	82.0	6.0	5.2	6.8
Does not have a disability... ..	83.8	5.9	4.3	6.0
Has as a disability... ..	72.4	5.7	10.6	10.3
Visual impairment... ..	77.3	4.9	15.8	2.0
Hearing impairment or deaf... ..	75.5	9.8	10.3	4.4
Speech impairment... ..	87.0	2.3	6.0	4.7
Orthopedic impairment... ..	75.0	1.7	5.9	17.4
Learning disability... ..	71.4	6.8	9.6	12.3
Other disability or impairment <sup>1</sup> ... ..	67.0	7.2	14.3	11.5

<sup>1</sup> Any other disability, including health problems, emotional problems, mental retardation, or other physical disabilities

**NOTE:** Percentages may not sum to 100 due to rounding. GED refers to passing the General Education Development exam.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988, Third Follow-up survey, 1994 (NELS: 88/94), Data Analysis System (in U.S. Department of Education, National Center for Education Statistics. 1999. *Students with Disabilities in Postsecondary Education: A Profile of Preparation, Participation, and Outcomes*, NCES 1999-187, by Laura Horn and Jennifer Berkthold).